

Syllabus

2021 - 22

CLASS - VII



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.

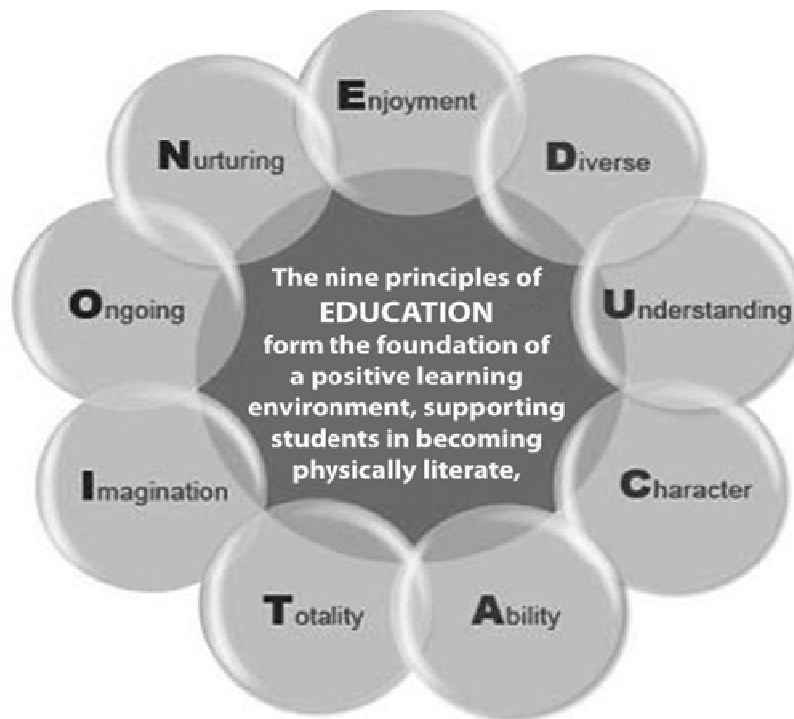


DAV PUBLIC SCHOOLS

ODISHA ZONE-II

SPLIT UP SYLLABUS FOR THE SESSION 2021-22

CLASS – VII



Managed by:

DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE – II

EXAMINATION RULES

STD: VII

1. There will be Three Periodic Tests & one Annual Examination.
2. The Scholastic Area includes one Final Examination of 80 marks and Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 Marks for periodic tests, 5 marks for notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be consider for final internal Assessment. However, marks obtained in the 1st Periodic Written Test will be considered for 10 marks of 20 marks Internal Assessment for Term-I Assessment.

Details of Periodic Tests.

(A) Pre - Mid Term Periodic Written Tests - 20 Marks

(B) Mid Term Periodic Written Tests - 80 Marks

(C) Post - Mid Term Periodic Written Tests - 20 Marks

5. The 5 marks for note book submission will address the critical aspects like
 - (a) Regularity in Submission
 - (b) Timely Assignment Completion
 - (c) Neatness & upkeep of note book
6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid-Term Periodic written Test and other two will be conducted after Mid Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

(i) Languages: - Activities for subject enrichment in languages should develop effective speaking and listening skills.

(ii) Mathematics:- laboratory activities and projects.

(iii) Science:- Practical works / activities.

(iv) Social Science:- Map works and Projects works

7. The dates for periodic Written Tests and final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
9. It is mandatory for a students to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the periodic Tests may be permitted where average of the rest of the tests will be taken into account.
10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8 - Points scale) in the report card, A student has to secure minimum 'D' grade (33% marks) in Annual Weightage in each subject for promotion to the next higher class.

Part - I: Scholastic Areas (Grading on 8 point scale)

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Environment)
Mark Range	91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below

11. The performance of a student in Co-Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grade only (3 Point Scale) in the Report Card.

Activity	To be graded on a 3-points scale in school by	Areas and Objectives
Work Education or Pre – Vocational Education	Teacher Concerned	Work education is a district curriculum area for students for participation in social, economic and welfare activities. Students get a sense of community service and develop self-reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of circular activity for development of wholesome personality of the students will select one or more forms of creative art.
Health & Physical Education (Sports/ Martial/Art/Yoga/NCC etc.	The PET Teacher	Health & Physical Activity Preferable sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulation, attitude towards society, nation and others.

Part – II : Co-Scholastics Areas (Grading on 3 point scale)

Grade	A (above 70%)	B (41 to 70%)	C (40% & below)
Indicator	Outstanding	Very Good	Fair

12. Students obtaining grade E in the subjects in scholastic area will have to appear for improvement Test to improve their performance. They will get only one chance to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. No.	Test/ Examination / Activity etc	Details	Tentative Date	Full Marks	Weightage for Term-I	Annual Weightage	
1	Pre-Mid Term Periodic Test	As Per Syllabus	26.07.21 TO 31.07.21	20	10	10	10 (Average of best two)
2	Mid Term Half Yearly Periodic Test	As Per Syllabus	23.09.21 TO 09.10.21	80	80	10	
3	Post-Mid Term Periodic Test	As Per Syllabus	01.12.21 TO 07.12.21	20	-	10	
4	Final / Annual Examination	20% of Mid Term covering significant topics + entire syllabus of 2 nd Term	21.02.22 TO 09.03.22	80		80	
5	Note book Submission	i) Regularity – 2 M ii) Assignment Completion – 2 M iii) Neatness & upkeep of notebook – 1 M	Before Mid Term	5	5	5	5 (Best one)
			After Mid Term	5		5	
6	Subject Enrichment Activity	i) Language Speaking and skill ii) Science – Practical Lab work, Activities iii) Mathematics– Math Lab Practical, iv) Social Science- Map Work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Best one)
				5			
			After Mid Term	5	5 (Best one)		
				5			
Total					100		100

BLUE PRINT OF QUESTION PAPER

MID TERM PERIODIC TEST / ANNUAL EXAMINATION 2021-22

CLASS: VII SUB: ENGLISH TIME: 3 Hrs. MAXIMUM MARKS: 80

SL. NO	Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA – 1 (2 marks)	SA – 2 (3/4 marks)	LA (6/8 marks)	Total
1	Reading Skill	10	6+4				20
2	Writing Skill				4x1	8x2	20
3	Grammar		3+3+3+6				15
4	Literature	8		4	3x1	6x1	25
	TOTAL	1x18=18	25	2x4=8	7	22	80

Learning Outcomes Sub- English

Sl no	Class	Name of the Text Book	Chapter/ lesson	Learning outcomes
1	VII	English Literature	Monkey Trouble	<ul style="list-style-type: none">• The learners will be able to :• Get sensitised about animals• Overcome gender stereotypes• Take responsibility for own action• Read about stories with accuracy and fluency
2			Birdie.will you pet?	<ul style="list-style-type: none">• Reject material comforts• Accept truth in beauty and vice versa• Realize the importance of freedom• Recite poems with appropriate pause, intonation and pronunciation
3			A Hero	<ul style="list-style-type: none">• Learn self protection• Take risks in life• Respect parents and elderly• Read aloud stories with appropriate pause, intonation and pronunciation
4			Fight, Manju Fight	<ul style="list-style-type: none">• Learn to be optimistic in life• Learn from others• Accept challenges in life• Read aloud stories with appropriate pause, intonation and pronunciation• Take notes while teacher teaches/from books/from online materials• Represent self as a good human being• Transform imagination into reality
5			I Dream a World	<ul style="list-style-type: none">• Learn to be generous• Recite poem with pause, intonation and pronunciation

				<ul style="list-style-type: none"> • Think critically ,compare and contrast characters, events,ideas themes,and relates to life
6.			Stone Soup in Bohemia	<ul style="list-style-type: none"> • Learn to adapt with harsh realities of life • Narrate different techniques to handle people • Ask and respond to questions based on texts (from books or other resources) and out of curiosity • Answer questions orally and in writing on a variety of texts
7			A Stormy Adventure	<ul style="list-style-type: none"> • Apply presence of mind • Learn to be adventurous in life • Give suggestions • Read aloud stories with appropriate pause, intonation ,pronunciation
8			The Spider and the Fly	<ul style="list-style-type: none"> • Differentiate between friends and foes • Learn sharing and caring • Learn to avoid flattering • Recite poems with appropriate pause,intonation,and pronunciation • Think critically ,compare and contrast characters,events,ideas themes and relate to llfe
9			The Human Robot	<ul style="list-style-type: none"> • Learn to be a true human being • Avoid deceiving others • Be contented in life • Answer questions orally and in writing on a variety of texts.
10			Friends and Flatterers	<ul style="list-style-type: none"> • Point out follies of others without any fear • Appreciate true friendship • Praise goodness of others • Recite poem with appropriate pause,intonation,and pronunciation • Think critically,compare and contrast , characters ,events ideas,themes and relate them to life
11			Chocolates in Your Dreams too	<ul style="list-style-type: none"> • Avoid junk food • Realize the importance of personal hygiene • Show concern to good thing in life • Bring positive changes in

				<p>self</p> <ul style="list-style-type: none"> • Answer questions orally and in writing on a variety of texts
12		English Reader	People at Work	<ul style="list-style-type: none"> • Respect different professions • Adopt different attributes in different professions • Learn to be contented with one's work • Read to seek information in print/online ,notice board,signboards in public places,newspaper, hoarding etc • Refer to dictionary, thesaurus and encyclopaedia to find meaning /spelling of words
13			Relationship	<ul style="list-style-type: none"> • Discover the chain of belongingness • Take care of one's own near and dear • Learn the importance of joint family • Refer to dictionary,thesaurus, encyclopaedia, to find meaning/spelling of words while reading and writing • Think critically ,compare and contrast characters events ,ideas themes and relate them to life
14			Attitude	<ul style="list-style-type: none"> • Read expressions and emotions of others • Observe the surrounding and learn self-adjustment • Learn to live for others • Realize the abode of real happiness in life • Think critically ,compare and contrast,characters events ,ideas, themes and relate them to life
15			Achievers	<ul style="list-style-type: none"> • Follow the right path in life • Brave obstacles in life • Fix goals in life • Analyze situations extensively • Think critically,compare and contrast characters events , ideas, themes and relate them to life
16			The Future World	<ul style="list-style-type: none"> • Predict the consequences of any problem • Value beauty in ugliness • Participate in constructive works for a better world • Refer to

				dictionary,encyclopaedia to find meaning/ spelling words while reading and writing
17			Unity in Diversity	<ul style="list-style-type: none">• Recognise similarities among people inspite of differences• Reject humiliation• Highlight achievement of others• Infer the meaning of unfamiliar words by reading them in context• Refer to dictionary,thesaurus and encyclopaedia to find meanings/spelling of words while reading and writing

DAV PUBLIC SCHOOLS, ODISHA ZONE: II

SPLIT UP SYLLABUS 2021 -22

CLASS: VII SUBJECT: HINDI

Book Prescribed: 1. ज्ञान सागर 2. अभ्यास सागर (DAV CMC)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS/TOPICS TO BE TAUGHT	ACTIVITIES	
ANNUAL EXAMINATION	MID TERM PERIODIC TEST	PRE-MID TERM PERIODIC TEST	APRIL	ज्ञान सागर एवं अभ्यास सागर पाठ: 1- बारहमासा, पाठ: 2- नाटक में नाटक	गतिविधियां: भारतीय पंचांग के अनुस्वार हिन्दी महीनों के नाम तथा इन महीनों में आने वाले त्योहार
			JUNE	ज्ञान सागर एवं अभ्यास सागर पाठ: 3 – निर्मला ,साँप और सयाल रचनात्मक लेखन- पत्र, अनुच्छेद	गतिविधियां: अपने साहसिक कारनामे पर चर्चा
			JULY	ज्ञान सागर एवं अभ्यास सागर पाठ: 4- बातूनी , पाठ : 6- समय, पाठ: 7- स्कूल की छुट्टियाँ रचनात्मक लेखन – संवाद ,सूचना REVISION FOR PRE MID TERM PERIODIC TEST	गतिविधियां: कहानी सुनाकर प्रश्न के उत्तर लेखन
		AUGUST	ज्ञान सागर एवं अभ्यास सागर पाठ :8 – एवरेस्ट की चुनौती, पाठ : 9 – सवाल का जवाब पाठ: 11 - उस रात की बात रचनात्मक लेखन- पत्र, अनुच्छेद, संवाद, सूचना लेखन	गतिविधियां: एवरेस्ट विजेता प्रथम भारतीय महिला के बारे में परियोजना कार्य	
		SEPTEMBER	REVISION FOR MID TERM PERIODIC TEST & MID TERM PERIODIC TEST		
	POST MID-TERM PERIODIC TEST	OCTOBER	ज्ञान सागर एवं अभ्यास सागर पाठ: 12 – दोहे रचनात्मक लेखन- पत्र ,चित्र वर्णन,सूचना लेखन	गतिविधियां: सस्वर कविता वाचन या दोहा गायन	
		NOVEMBER	ज्ञान सागर एवं अभ्यास सागर पाठ – 13 – साहस को सलाम पाठ – 15 – अन्नदाता कृषक रचनात्मक लेखन- पत्र , चित्र वर्णन REVISION FOR POST -MID TERM PERIODIC TEST	गतिविधियां: अविस्मरणीय घटना का वर्णन अथवा यात्रा संस्मरण	
	DECEMBER	ज्ञान सागर एवं अभ्यास सागर पाठ – 16 – देशभक्त पुरू, पाठ – 17 – काकी पाठ – 18 – बाल लीला और कुंडलियाँ	नाट्य मंचन		
	JANUARY	ज्ञान सागर एवं अभ्यास सागर: पाठ – 19 – गणेशोत्सव, पाठ – 20 – कर्मवीर, रचनात्मक लेखन- पत्र, अनुच्छेद, संवाद, सूचना लेखन	गणेशोत्सव पर कला समेकित परियोजना		
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION & ANNUAL EXAMINATION			

बहुवैकल्पिक प्रश्न नहीं पूछे जाएँगे। पाठ के आधार पर दी गई गतिविधियों में से किन्हीं दो पर अंक प्रदान करें। रचनात्मक लेखन – पत्र, अनुच्छेद, चित्र वर्णन लेखन – (समयानुसार अभ्यास कराया जाए) पाठ – 5,10,14 – केवल पढ़ने के लिए, ज्ञानसागर और अभ्यास सागर पाठ – निर्मला ,साँप और सयाल एवं 'एवरेस्ट की चुनौती' से वार्षिक परीक्षा में प्रश्न पूछे जाएँगे।

BLUE PRINT OF QUESTION PAPER

MID-TERM PERIODIC TEST 2021-22

CLASS: VII SUBJECT: HINDI TIME: 3 Hrs. MAXIMUM MARKS: 80

SL. NO	NAME OF THE TOPIC	VSA (1 mark)	SA: 1 (2 marks)	SA: 2 (3 marks)	LA (5 marks)	Total
खंड – क अपठित बोध 10 अंक						
1	अपठित गद्यांश	5				5x1=5
2	अपठित काव्यांश	5				5x1=5
खंड – ख व्याकरण – अभ्यास सागर 20 अंक						
3	संयुक्त व्यंजन	1				1

	अनुस्वार	1				1
	अनुनासिक	1				1
	उपसर्ग	1				1
	प्रत्यय	1				1
4	संज्ञा के भेद	2				2
	त्रिविध शब्द प्रयोग	2				2
	विराम चिह्न	1				1
5	विशेषण व भेद	2				2
	क्रिया व भेद	2				2
	क्रिया विशेषण एवं भेद	1				1
6	पर्यायवाची	1				1
	विलोम शब्द	1				1
	वाक्योशों के लिए एक शब्द	1				1
	मुहावरे	2				2
खंड - ग ज्ञान सागर 30 अंक						
7	पठित गद्यांश	5				5x1=5
8	पठित काव्यांश	5				5x1=5
9	लघूत्तर प्रश्न - (25-30 शब्दों में)		3			3x2=6
10	लघूत्तर प्रश्न - (35-40 शब्दों में)			3		3x3=9
11	निबंधात्मक - (50-60 शब्दों में)				1	1x5=5
खंड - घ ज्ञान सागर 20 अंक						
12	पत्र लेखन				1	1x5=5
13	अनुच्छेद लेखन				1	1x5=5
14	संवाद लेखन				1	1x5=5
15	सूचना लेखन				1	1x5=5
TOTAL QUE./MARKS		40/40	3/6	3/9	5/25	51/80

BLUE PRINT OF QUESTION PAPER

ANNUAL EXAMINATION 2021-22

CLASS: VII SUBJECT: HINDI TIME: 3 Hrs MAXIMUM MARKS: 80

SL. NO	NAME OF THE TOPIC	VSA (1 mark)	SA - 1 (2 marks)	SA - 2 (3 marks)	LA (5 marks)	Total
खंड - क अपठित बोध 10 अंक						
1	अपठित गद्यांश	5				5x1=5
2	अपठित काव्यांश	5				5x1=5
खंड - ख व्याकरण - अभ्यास सागर 20 अंक						
3	रूढ, यौगिक, योगरूढ	2				1
	तत्सम, तदभव व देशज	2				1

	विविध शब्द प्रयोग	1				1
4	काल के भेद	1				1
	कारक	1				1
	विशेषण व भेद	1				1
	लिंग	1				1
	वचन	1				1
5	स्वर संधि	1				1
	विशेषण व विशेष्य	1				1
	विराम चिह्न	1				1
	'र' का प्रयोग	1				2
	समुच्चयबोधक अव्यय	1				1
6	पर्यायवाची	1				1
	विलोम शब्द	1				2
	वाक्यांश के लिए एक शब्द	1				1
	अनुप्रास अलंकार	2				2
खंड - ग ज्ञान सागर 30 अंक						
7	पठित गद्यांश	5				5x1=5
8	पठित काव्यांश	5				5x1=5
9	लघूत्तर प्रश्न - (25-30 शब्दों में)		3			3x2=6
10	लघूत्तर प्रश्न - (35-40 शब्दों में)			3		3x3=9
11	निबंधात्मक - (50-60 शब्दों में)				1	1x5=5
खंड - घ ज्ञान सागर 20 अंक						
12	पत्र लेखन				1	1x5=5
13	अनुच्छेद लेखन				1	1x5=5
14	संवाद लेखन				1	1x5=5
15	सूचना लेखन				1	1x5=5
TOTAL QUE./MARKS		40/40	3/6	3/9	5/25	51/80

SL NO.	Class	Name of Text Book	Chapters/Lessons	Learning Outcomes(सीखने के प्रतिफल)
1	VII	ज्ञान सागर	बारहमासा	विद्यार्थी- १. महीनों के बारे में जानकारी हासिल करते हैं। २. महीनों की पहचान की तरह अपनी पहचान बनाते हैं। ३. जीवन में परिवर्तन को स्वीकारते हैं।
2.			नाटक में नाटक	१. मुश्किल परिस्थिति का सामना कर पाते हैं। २. उपस्थित बुद्धि के महत्त्व को समझ पाते हैं। ३. नाटक मंचन की कला सीख कर सफल अभिनेता बनते हैं।
3.			निर्मला, सौप और सयाल	१. सच्चे मित्र की पहचान कर पाते हैं। २. जीवन में मित्रता को निभाते हैं। ३. दूसरों की गलती माफ करने के लिए प्रेरित होते हैं।
4.			बातूनी	१. बातचीत की कला को समझते हैं। २. बकवास करने से बचते हैं। ३. दूसरों को मदद करना सीखते हैं।
5.			समय	१. समय के महत्त्व को समझते हैं। २. समय पर अपना सारा काम करते हैं। ३. प्रकृति भी समय के अनुसार चलती है- यह महसूस करते हैं।
6.			स्कूल की छुट्टियाँ	१. कठिन परिस्थितियों का सामना करना सिखते हैं। २. छुट्टियों में तरह-तरह के कहानी, लेख आदि को पढ़ कर जीवन में उसे अपनाते हैं।
7.			एवरेस्ट की चुनौती	१. जीवन में आने वाले चुनौतियों को स्वीकार करते हैं। २. साहस और धैर्य के साथ कठिन परिस्थितियों का सामना करते हैं। ३. कुछ कर दिखाने के लिए प्रेरित होते हैं।
8.			सवाल का जवाब	१. अमीर-गरीब की भावना को दिल से हटा देते हैं। २. दूसरों का सम्मान करना सीखते हैं। ३. दीन-दुखी की मदद करते हैं।
9.			उस रात की बात	१. जीवन में परोपकारी बनते हैं। २. अतिथि भगवान है- यह महसूस करते हैं। ३. गर्व और धर्मंड से दूर रहते हैं।
10.			दोहे	१. मीठी वाणी का मोल समझ कर मधुर भाषी बनते हैं। २. परोपकार को अपना ब्रत मानते हैं। ३. दूसरों का सम्मान करते हैं। ४. अपनी सामर्थ्य के अनुसार काम करते हैं।
11.			साहस को सलाम	१. कोई भी चीज असंभव नहीं है- यह समझते हैं। २. धैर्य और साहस के साथ कठिन परिस्थितियों का सामना करते हैं। ३. काम करने से कभी नहीं थकते।

12.		अन्नदाता कृषक	<ol style="list-style-type: none"> १. किसान के प्रति आभार प्रकट करते हैं। २. कर्म भूमि और जन्म भूमि का सम्मान करते हैं। ३. किसान को मसीहा मानते हैं और उसका सम्मान करते हैं।
13.		देशभक्त पुरु	<ol style="list-style-type: none"> १. देश प्रेमी बनते हैं। २. देश के लिए बलिदान देने के लिए तैयार रहते हैं। ३. वीर जवानों का सम्मान करते हैं।
14.		काकी	<ol style="list-style-type: none"> १. माँ की ममता को समझते हैं। २. झूठ कहने से बचते हैं। ३. माता-पिता का सम्मान करते हैं। ४. गुरुजनों की बात मानते हैं।
15.		बाल- लीला और कुंडलिया	<ol style="list-style-type: none"> १. दूसरों की शिकायत करने से बचते हैं। २. सोच समझ कर काम करते हैं। ३. दूसरों को परेशान करने से दूर रहते हैं।
16.		गणेशोत्सव	<ol style="list-style-type: none"> १. पौराणिक कथा में रुचि रखते हैं। २. त्योहारों के महत्व को समझते हैं। ३. अपना कर्त्तव्य निभाते हैं। ४. माता-पिता का सम्मान करते हैं।
17.		कर्मवीर	<ol style="list-style-type: none"> १. कर्म ही भगवान है- इसे अनुभव करते हैं। २. कर्म को सफलता का राज समझते हैं। ३. कर्मवीर बनने के लिए प्रेरित होते हैं। ४. अपने अंदर की शक्ति को कर्म के द्वारा जाग्रत करते हैं।

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: ODISIA

Books Prescribed: ୧. ସାହିତ୍ୟ ସୌରଭ – ସପ୍ତମ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)

୨. ଓଡ଼ିଆ ବ୍ୟାକରଣ - ସପ୍ତମ ଶ୍ରେଣୀ (ଓଡ଼ିଶା ସରକାର)

		Month	Topics to be Taught	
ANNUAL EXAMINATION	MID TERM EXAMINATION	PRE-MID TERM PERIODIC TEST	April	ଗଦ୍ୟ – ରାମାୟଣ କଥା ପଦ୍ୟ – କଳା ମାଣିକରଣ ପଦ୍ମଲିଖନ – ହରିପଦାର ଉପକାର ବିଷୟର ଲକ୍ଷଣ ସାଧାରଣକୁ ଚିଠିଟିଏ ଲେଖ
			June	ପଦ୍ୟ – ଦଶମୀକାବ୍ୟ କେତେ ଦିନୁ ଖଣ୍ଡଗିରି ଗଦ୍ୟ – ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର ବ୍ୟାକରଣ – କୃଦନ୍ତ ରଚନା – ଛାନ୍ଦରଚନା ଓ ଶୁଦ୍ଧତା
			July	ପଦ୍ୟ – କହିବି କଥାଟି ବ୍ୟାକରଣ – ତଦ୍‌ଧିତ Revision for Pre Mid-term Examination
		Pre mid Term Examination: 26/07/2021 to 31/07/2021		
		August	ଗଦ୍ୟ – ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ ଦରଶାସ୍ତ୍ର – ତୁମ ଗୁରାମର ପରାଧୀନ ସ୍ୱାସ୍ଥ୍ୟକେନ୍ଦ୍ରର ଖୋଲିବା ନିମନ୍ତରେ ଜିଲ୍ଲା ସ୍ୱାସ୍ଥ୍ୟ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଶାସ୍ତ୍ର ଲେଖ ପଦ୍ୟ – ଛୋଟ ମୋର ଗାଁଟି	
	September	Revision for Mid-term Periodic Test Midterm/Half Yearly Examination 23/09/2021 to 09/10/2021		
	POST MID TERM	October	ପଦ୍ୟ – ବାଳୁଚ ବୀର ସତ୍ୟ ବ୍ୟାକରଣ – ବାକ୍ୟର ରୂପାନ୍ତର (ସରଳ, ଜଟିଳ, ଯୋଗ୍ୟ), ସନ୍ଧି ରଚନା – ଶୀତରତ୍ନରେ ପଲ୍ଲୀପୁରକୁଟି ଗଳ୍ପ – ମାତ୍ରହାଣ୍ଡି କଥା	
		November	କାହାଣୀ – ଏ ମଣିଷକୁ ପଥର କଲା କିଏ ? ମହାପୁରୁଷଙ୍କ ଜୀବନୀ – ମୁକ୍ତିଯୋଦ୍ଧା ଜୟୀ ରାଜଗୁରୁ ପଦ୍ମ – ଦୂରଦର୍ଶନ ପୂର୍ବ ଅଧିକ ଆକର୍ଷଣ ନହେବା ପାଇଁ ସାଧାରଣ ନିକଟକୁ ପଦ୍ମ ବ୍ୟାକରଣ – ଅନେକାର୍ଥକ ଶବ୍ଦ, ବିପରୀତ ଶବ୍ଦ	
	December	ଗଦ୍ୟ – ତଟିନୀର ଖବର ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ (ଏକାଞ୍ଚିକା) ରଚନା – ଉତ୍କଳମଣି ଗୋପବନ୍ଧୁ ଦାସ		
	Post Mid-term Examination 01/12/2022 to 07/12/2022			
January	ଦରଶାସ୍ତ୍ର – ତୁମ ଗୁରାମର ବାରମ୍ବାର ବିଦ୍ୟୁତ କାଟ ହେଉଛି, ଏହାକୁ ନିୟନ୍ତ୍ରଣ କରିବା ନିମନ୍ତେ ବିଦ୍ୟୁତ ବିଭାଗୀୟ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଶାସ୍ତ୍ର ଲେଖ ଏକାଞ୍ଚିକା – ଦରଜା ଖୋଲିଦେବା			
February	Revision for Annual Examination Annual Examination 21/02/2022- 09/03/2022			

NB: Significant topics of Mid-term for Annual Examination – ସତ୍ୟର ପୂଜାରୀ, ଆଚାର୍ଯ୍ୟ ହରିହର, କହିବି କଥାଟି, କୃଦନ୍ତ, ବିପରୀତ ଶବ୍ଦ, ବାକ୍ୟରୂପାନ୍ତର ଏହି ବିଷୟଗୁଡ଼ିକରୁ ପରୀକ୍ଷା ଆସିବ

BLUE PRINT OF QUESTION PAPER

CLASS: VII SUBJECT: ODIA TIME: 3 HRS.

MAXIMUM MARKS: 80

Sl. No	Name of the Topic	MCQ (୧)	VSA (୧)	VSA (୨)	SA (୫)	LA (୭)	LA (୮)	Total
୧	ଅନୁଚିନ୍ତନ			୫				୧୦
୨	ରଚନା						୧	୮
୩	ପଢ଼ରଲିଖନ/ଦରଖାସ୍ତ					୧		୭
୪	ବ୍ୟାକରଣ ଓ ଆମ ସାହିତ୍ୟ ପୁସ୍ତକର ଅତିକ୍ଷୁଦ୍ର ପରଖନ		୨୦					୨୦
୫	ସରଳାର୍ଥ(ଗଦ୍ୟ)				୧			୫
୬	କ୍ଷୁଦ୍ର(ଗଦ୍ୟ)			୩				୬
୭	ବିକଳପ(ଗଦ୍ୟ)	୪						୪
୮	ସରଳାର୍ଥ(ପଦ୍ୟ)				୧			୫
୯	କ୍ଷୁଦ୍ର(ପଦ୍ୟ)			୩				୬
୧୦	ବିକଳପ	୪						୪
୧୧	ଗଳ୍ପ କିମ୍ବା ପଦ୍ୟ ଦୀର୍ଘ ପରଖନ				୧			୫
Total		୮	୨୦	୧୧	୩	୧	୧	୮୦

Learning outcomes

SUBJECT-ODIA

SL No	Class	Name of the text book	Chapter/ lesson	Learning outcomes
୧	ସପ୍ତମ	ସାହିତ୍ୟ ସୌରଭ	୧.କଳା ମାଣିକରଣ	୧."କଳା ମାଣିକରଣ " କବିତାଟିକୁ ପାଠ କରି ପଠିରାଣିକ କଥା ଜାଣି ପାରିବେ । ୨. ରୀତି ଯୁଗୀୟ କବି ଓ ତାଙ୍କ ଲିଖନ ଶୈଳୀ ବିଷୟରେ ଅବଗତ ହେବେ । ୩. ମାତା ଯଶୋଦାଙ୍କର ଶ୍ରୀକୃଷ୍ଣଙ୍କ ପ୍ରତି ଥିବା ବାତ୍ସଲ୍ୟ ମମତା ବିଷୟରେ ଜାଣି ପାରିବେ । ୪. ବାତ୍ସଲ୍ୟମୟୀ ମାତୃ ହୃଦୟର ଆବେଗକୁ ଅନୁଭବ କରି ପାରିବେ । ୫. କବି ଅଭିମନ୍ୟୁ ସାମନ୍ତ ସିଂହାରଙ୍କ ରଚନା ଶୈଳୀ ବିଷୟରେ ଜାଣି ପାରିବେ ।
୨.			ଦଶେ ନାହିଁ କେତେ ଦିନୁ ଖଣ୍ଡଗିରି	୧. ଖଣ୍ଡଗିରି ଉତ୍କଳ ଗୌରବର ପ୍ରତୀକ ବୋଲି ହୃଦୟଙ୍ଗମ କରିବେ । ୨. ଐର ଖାରବଳେଙ୍କ ପରାକ୍ରମ , ବୀରତ୍ବ ଓ କୀର୍ତ୍ତି ସମ୍ବନ୍ଧରେ ଜାଣିବେ । ୩. ଜାତି ପ୍ରମେ ଓ ସ୍ବଦେଶ ପ୍ରୀତି ଭାବନାର ବିକାଶ ଘଟିବ । ୪. ଖଣ୍ଡଗିରିରେ ଥିବା ବିଭିନ୍ନ ଗୁମ୍ଫା

				<p>ଓ ମନଦିର ସମ୍ପର୍କରେ ଜାଣିବେ ।</p> <p>୫. ଜୈନ ଓ ବୌଦ୍ଧ ଧର୍ମର ସହିତ ପୁରାତନ ଉତ୍କଳର ରାଜାମାନେ ଶଂ ସ୍ୱଳି ଷ୍ଟ ଥିଲେ ବୋଲି ଜାଣିବେ ।</p>
୩.			କହିବି କଥାଟି	<p>୧. କୁନ୍ତଳା କୁମାରୀ ସାବତଡ଼କର ଅନ୍ୟାନ୍ୟ କବିତା ପଠନ ପୁରତି ରୁଚି ରଖିବେ ।</p> <p>୨. ଓଡ଼ିଆ ଜାତିର ଗୌରବ ତଥା ଐତିହ୍ୟ ସମ୍ପର୍କରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ ।</p> <p>୩. ପୁରାତନ ଓଡ଼ିଶାର ପୁରସିଦ୍ଧ ସମ୍ରାଟ ଓ କବି ମାନଙ୍କ ବିଷୟରେ ଜାଣି ପାରିବେ ।</p> <p>୪. ଛାତ୍ରଛାତ୍ରୀଙ୍କ ମଧ୍ୟରେ ଜାତୀୟତା ଭାବ ସୃଷ୍ଟି ହୋଇପାରିବ ।</p> <p>୫. ସରଳ ଓ ସୁନ୍ଦର ଭାବରେ କବିତା ଲଖିବା ପାଇଁ ଆଗ୍ରହୀ ହବେ ।</p>
୪.			ଛୋଟ ମୋର ଗାଁଟି	<p>୧. ଛାତ୍ରଛାତ୍ରୀ ମାନେ ଗାଆଁର ପୁରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ଓ କର୍ମମୟ ଗାଉଁଲି ଜୀବନର ନିଖୁଣ ଚିତ୍ର ବିଷୟରେ ଜାଣିବେ ।</p> <p>୨. ନିଜ ଗାଁ ସମ୍ପର୍କରେ କବିତା ବା ରଚନା ଲଖି ପାରିବେ ।</p> <p>୩. ଗାଁ ପୁରତି ଛାତ୍ରଛାତ୍ରୀ ଡ଼କର ମମତା ଓ ସମ୍ମାନ ବୋଧ ସୃଷ୍ଟି ହବେ ।</p> <p>୪. ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ ପୁରତି ପରିଚିତ ହବେ ସଂଗଠେ ଆଧୁନିକ କବିତା ରଚନା କରିବା ପାଇଁ ଆଗ୍ରହୀ ହବେ ।</p> <p>୫. ସଚ୍ଚିଦାନନ୍ଦ ରାଉତ ରାୟଙ୍କ ଅନ୍ୟ କବିତା ପଠନ ପୁରତି ଆଗ୍ରହୀ ହବେ ।</p>
୫.			ବାଲୁତ ବୀର ସବେ	<p>୧. କବି ଅନନ୍ତ ପଟ୍ଟନାୟକଙ୍କ ରଚନାବଳୀ ସମ୍ବନ୍ଧରେ ଅବଗତ ହବେ ।</p> <p>୨. ବାଜି ରାଉତର ଦଶେ ପୁରମେ ଓ ସ୍ୱଦଶେ ପୁରାତି ସମ୍ବନ୍ଧରେ ଜାଣିବେ ।</p> <p>୩. ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀଙ୍କ ଦ୍ୱୟାଗ ଓ ଦଶେ ପୁରମେ ବିଷୟରେ ଅବଗତ</p>

				<p>ହବେ ।</p> <p>୪.କବିତାରରେ ବହୁ ନୂତନ ଶବ୍ଦାବଳୀ ସହିତ ପରିଚିତ ହବେ ।</p> <p>୫. ଦଶୋତ୍ସବର ଉତ୍ସାହକୁ ନେଇ ଛୋଟ ଛୋଟ କବିତା ଲେଖି ପାରିବେ ।</p>
୨.			ତଟିନୀର ଖବେ	<p>୧. ଆମ ପାଇଁ ପୂରକୃତିର ମହତ୍ତ୍ୱ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୨. ଜୀବଜଗତ ପାଇଁ ଜଳର ଆବଶ୍ୟକତା ବିଷୟରେ ଜାଣିବେ ।</p> <p>୩. ସମଗ୍ର ପୃଥ୍ୱୀ ଜଗତ ପାଇଁ ନଦୀ କିପରି ଉପକାରୀ ଓ ପୂରାଚୀନ ସଭ୍ୟତାର ମୂଳ ଆଧାର ତାହା ଜାଣିବେ ।</p> <p>୪. ଜଳ ପୂରବୃଷଣ ଓ ତାହାର କୁପ୍ରଭାବ ବିଷୟରେ ଅବଗତ ହବେ ।</p> <p>୫. ନଦୀର ସୁରକ୍ଷା ପାଇଁ ସଚେତନ ହବେ। ସହ ସଚେତନତା ମୂଳକ କବିତା ଓ ଗଳ୍ପ ଲେଖିବେ ।</p>
୩.			ରାମାୟଣ କଥା	<p>୧. “ରାମାୟଣ ” ର ବିଷୟ ବସ୍ତୁ ଉପରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ ।</p> <p>୨. ସତ୍ୟନିଷ୍ଠ , ଦୟା ,କ୍ଷମା ,ତ୍ୟାଗ , ଭ୍ରାତୃଭକ୍ତି, ପିତୃ ଭକ୍ତି ପ୍ରଭୃତି ଗୁଣ ଶିକ୍ଷା କରିବେ ।</p> <p>୩.ଭକ୍ତ କବି ମଧୁସୂଦନ ରାଓଙ୍କ ରଚନାବଳୀ ବିଷୟରେ ଅବଗତ ହବେ ।</p> <p>୪. ଅନ୍ୟାୟର ଫଳ ବା ଶେଷ ପରିଣତି କେତେ ଭୟାବହ ତାହା ଜାଣିପାରିବେ ।</p> <p>୫.ମନରେ ଗର୍ବ ଭାବ ପ୍ରକାଶ କରିବା ଉଚିତ ନୁହେଁ ,ତାହା ଶିକ୍ଷା କରି ପାରିବେ ।</p>
୮.			ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର	<p>୧.ଲେଖକ ବିନୋଦ କାନୁନଗୋଙ୍କ ଅନ୍ୟ ରଚନାବଳୀ ସହ ପରିଚିତ ହବେ ।</p> <p>୨. ଆଚାର୍ଯ୍ୟ ହରିହରଙ୍କ ମହନୀୟ ଜୀବନୀ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୩.ସତ୍ୟବାଦୀ ସାହିତ୍ୟ ଯୁଗର ଅନ୍ୟ କବି ମାନଙ୍କ ବିଷୟରେ ଅବଗତ ହବେ ।</p> <p>୪. ଆଚାର୍ଯ୍ୟ ହରିହରଙ୍କ ସାହିତ୍ୟ କୃତୀ ସଂଗ୍ରହ କରି ପଢ଼ିବାକୁ ଆଗ୍ରହୀ</p>

				<p>ହବେ ।</p> <p>୫.ସବୋ ଓ ପରୋପକାର ଆଦି ସୁଗୁଣ ଶିକ୍ଷା କରିବେ ।</p>
୯.			ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ	<p>୧.ଛାତ୍ରଛାତ୍ରୀମାନେ ନଚିକତୋର ସାହସ , ସତ୍ୟ ପୂର୍ବ ନିଷ୍ଠା ଓ ଲକ୍ଷ୍ୟ ସାଧନରେ ଅଟଳ ଉଦ୍ୟମ ବିଷୟରେ ଜାଣି ପାରିବେ</p> <p>୨. ନଚିକତୋ କିପରି ମୃତ୍ୟୁ ବିଜୟୀ ହୋଇପାରିଥିଲେ ତାହା ଜାଣିପାରିବେ ।</p> <p>୩. କୋମଳମତି ବାଳକ ନଚିକତୋ ସଂସାରର ଦୁଃଖ ଦୁର୍ଦ୍ଦଶା ଦୂର କରିବା ପାଇଁ କିପରି ଚିନ୍ତିତ ଥିଲେ ତାହା ହୃଦୟଙ୍ଗମ କରିପାରିବେ ।</p> <p>୪.ଛାତ୍ରଛାତ୍ରୀମାନେ ସତ୍ୟନିଷ୍ଠ ହବେବାକୁ ଚେଷ୍ଟା କରିବେ ।</p> <p>୫. ପୌରାଣିକ ଗଳ୍ପ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହବେବେ ।</p>
୧୦.			ମାତ ହାଣ୍ଡି କଥା	<p>୧. .ଛାତ୍ରଛାତ୍ରୀମାନେ ଓଡ଼ିଶାର ଲୋକଗଳ୍ପ ବିଷୟରେ ଅବଗତ ହବେବେ ।</p> <p>୨.ଅଳପୁଆ କିପରି ଦୁଃଖ ପାଏ ତାହା ଜାଣି କର୍ମଠ ହବେବାକୁ ଚେଷ୍ଟା କରିବେ ।</p> <p>୩. ଲୋକଗଳ୍ପ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହବେବେ ।</p> <p>୪.କଥିତ – ଭାଷାରେ ଛୋଟ ଛୋଟ ଗଳ୍ପ ରଚନା କରିପାରିବେ ।</p> <p>୫.ଗାଉଁଲି ଭାଷାର ପୂର୍ଣ୍ଣ ଗ ବିଷୟରେ ଜାଣିବେ ।</p>
୧୧			ଏ ମଣିଷକୁ ପଥର କଲା କିଏ ?	<p>୧. କବି ଗୋଦାବରୀଶ ମହାପାତ୍ରଙ୍କ ସାହିତ୍ୟ କୃତୀ ସମ୍ବନ୍ଧରେ ଜାଣିବେ ।</p> <p>୨. ପୂରକୃତି ହିଁ ଜୀବ ଜଗତର ବଞ୍ଚିବାର ଆଧାର ତାହା ଜାଣିବେ ।</p> <p>୩. ପୂରକୃତିର ସୁରକ୍ଷା କରିବା ହିଁ ଆମର ପରମ କର୍ତ୍ତବ୍ୟ ତାହା ହୃଦୟଙ୍ଗମ କରିବେ ।</p> <p>୪. ଛୋଟ ଛୋଟ କାହାଣୀ ଲେଖି ପରିବେଶ ସୁରକ୍ଷା ପାଇଁ ଲୋକକୁ ସଚେତନ କରିବେ ।</p> <p>୫. ପାଠରେ ଥିବା ବିଭିନ୍ନ ନୂତନ</p>

				ଶବ୍ଦାବଳୀ ସହ ପରିଚିତ ହବେ ।
୧୨.			ଯୁକ୍ତି ଯୋଗ୍ୟ ଜୟ ରାଜଗୁରୁ	<p>୧. ମହାନ ସ୍ବାଧୀନତା ସଂଗ୍ରାମୀ ଜୟ ରାଜଗୁରୁଙ୍କ ନିଷ୍ଠା , ଉତ୍ସାହ ଦଶେପୁରମେ ଓ ସଂଗଠନ ବିଷୟରେ ଦକ୍ଷତା ଜାଣିବେ ।</p> <p>୨. ଓଡ଼ିଶାର ଇତିହାସ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୩. ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ଦଶେପୁରମେ ହବେ ।</p> <p>୪. ଜୟ ରାଜଗୁରୁଙ୍କ ଜୀବନୀରୁ ପୁରରଣା ପାଇବେ ।</p> <p>୫. ସ୍ବାଧୀନତା ସଂଗ୍ରାମୀଙ୍କ ସଂଘର୍ଷ ଓ ଆତ୍ମବଳୀଦାନ ବିଷୟରେ ଜାଣିବାକୁ ଆଗ୍ରହୀ ହବେ ।</p>
୧୩.			ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ	<p>୧. ନାଟ୍ୟକାର ଭାସ୍କର ଚନ୍ଦ୍ର ମହାପାତ୍ରଙ୍କ ଅନ୍ୟାନ୍ୟ ନାଟକ ଗୁଡ଼ିକ ପଢ଼ିବେ ।</p> <p>୨. ସାମ୍ପ୍ରତିକ ମଣିଷର ଯାନ୍ତ୍ରିକ ମନୋଭାବ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୩. ମାନବିକତା ଓ ମଣିଷ ପଣିଆ ହିଁ ମନୁଷ୍ୟକୁ ଏକତା ସୂତ୍ରରେ ବାନ୍ଧି ରଖିଛି ତାହା ବୁଝିବେ ।</p> <p>୪. ମଣିଷ ପଣିଆର କିପରି ବିକାଶ ସାଧନ ହୋଇପାରିବ ତାହା ଜାଣିବେ । ସ୍ନହେ , ଭକ୍ତି, ହସ କାନ୍ଦ , ସୁଖ ଦୁଃଖ ଇତ୍ୟାଦି ଜୀବନ ପାଇଁ ନିହାତି ଦରକାର ତାହା ହୃଦୟଙ୍ଗମ କରିବେ ।</p>
୧୪.			ଦରଜା ଖୋଲିଦେବା	<p>୧. ବିଦ୍ୟାଳୟରେ ଜାତି , ଧର୍ମ , ବର୍ଣ୍ଣ ମନୋଭାବ ରହିବା ଉଚିତ ନୁହେଁ ତାହା ଶିକ୍ଷା କରିପାରିବେ</p> <p>୨. ପୁରାତନ ପନ୍ଥୀ ସଂକୀର୍ଣ୍ଣମନା ବ୍ୟକ୍ତିଙ୍କ ମନରେ ସଂସ୍କାର ଆଣିବାକୁ ଚେଷ୍ଟା କରିବେ ।</p> <p>୩. ରକ୍ତ ଦାନ ଏକ ମହତ ଦାନ ଜାଣିପାରିବେ</p> <p>୪. ଏକାଂକିକାଟିକୁ ନିଜ ନିଜ ମଧ୍ୟରେ ଅଭିନୟ କରିପାରିବେ ।</p> <p>୫. ନାଟ୍ୟକାରଙ୍କ ଅନ୍ୟାନ୍ୟ ନାଟକ ଓ ଏକାଂକିକା ଗୁଡ଼ିକ ପଢ଼ିବାକୁ ଆଗ୍ରହୀ ହବେ ।</p>

୧		ଓଡ଼ିଆ ବ୍ଯାକରଣ , ଭାଗ -୪	କୃଦନ୍ତ ପରତ୍ଯୟ	<p>୧. ଛାତ୍ରଛାତ୍ରୀଙ୍କର ଧାତୁ ଓ ପରତ୍ଯୟ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ ବୃଦ୍ଧି ହବେ ।</p> <p>୨. ପିଲାମାନେ କୃଦନ୍ତ ଶବ୍ଦ ଗଠନ କରିପାରିବେ ।</p> <p>୩. କୃଦନ୍ତ ଶବ୍ଦ ଗୁଡ଼ିକର ସଠିକ୍ ବ୍ଯବହାର କରିବା ଶିଖିବେ ।</p> <p>୪ . ସଂସ୍କୃତ ଓ ଓଡ଼ିଆ ଶବ୍ଦ ଗୁଡ଼ିକୁ ଜାଣି ପାରିବେ ।</p> <p>୫. ବାକ୍ଯରେ କୃଦନ୍ତ ଶବ୍ଦର ପରତ୍ଯୟ ଗଠନ କରିପାରିବେ ।</p>
୨.			ତଦ୍ଧିତ ପରତ୍ଯୟ	<p>୧. ଛାତ୍ରଛାତ୍ରୀମାନେ ଶବ୍ଦରେ ତଦ୍ଧିତ ପରତ୍ଯୟ ଲଗାଇ ତଦ୍ଧିତ ଶବ୍ଦ ଗଠନ କରିପାରିବେ ।</p> <p>୨. କେଉଁ ଅର୍ଥରେ କେଉଁ ପରତ୍ଯୟ ଲାଗି ଶବ୍ଦ ଗଠନ ହୁଏ ଶିଖିବେ ।</p> <p>୩. କୃଦନ୍ତ ଓ ତଦ୍ଧିତ ଶବ୍ଦମଧ୍ୟରେ ଥିବା ପାର୍ଥକ୍ଯ ଜାଣିବେ ।</p> <p>୪ . ନୂତନ ଶବ୍ଦକୋଷ ଗଠନ କରିବେ ।</p> <p>୫. ବାକ୍ଯରେ ତଦ୍ଧିତ ଶବ୍ଦର ବ୍ଯବହାର କରିପାରିବେ ।</p>
୩.			ବାକ୍ଯ ରୂପାନ୍ତର	<p>୧. ଛାତ୍ରଛାତ୍ରୀମାନେ ବିଭିନ୍ନ ବାକ୍ଯ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୨. ବାକ୍ଯର ରୂପାନ୍ତର କରିପାରିବେ ।</p> <p>୩. ବାକ୍ଯରେ ବ୍ଯବହୃତ ବିଭିନ୍ନ ଚିହ୍ନ ବିଷୟରେ ଜାଣିବେ ।</p> <p>୪. ବାକ୍ଯ ଗଠନ କରିପାରିବେ ।</p> <p>୫. ବ୍ଯାକରଣ ଜ୍ଞାନ ବୃଦ୍ଧି ହବେ ।</p>
୪.			ଅନକୋରଥବୋଧକ ଶବ୍ଦ	<p>୧. ଓଡ଼ିଆ ଭାଷାରେ ଥିବା ଗୋଟିଏ ଶବ୍ଦର ଅନେକ ଅର୍ଥ ସହିତ ପରିଚିତ ହବେ ।</p> <p>୨. ବିଭିନ୍ନ ଶବ୍ଦକୁ ବାକ୍ଯରେ ବ୍ଯବହାର କରିବା ଶିଖିବେ ।</p> <p>୩. ବାକ୍ଯ ଗଠନ ସମୟରେ ନିଜର ତ୍ରୁଟି ଜାଣିପାରିବେ ।</p> <p>୪. ଛାତ୍ରଛାତ୍ରୀଙ୍କର ଶବ୍ଦ ଜ୍ଞାନ ବୃଦ୍ଧି ପାଇବ ।</p> <p>୫. ବିଭିନ୍ନ ଶବ୍ଦକୁ ବ୍ଯବହାର କରି</p>

				କବିତା , ଗଳ୍ପ ରଚନା କରିପାରିବେ ।
୫			ପୁରତିଶବ୍ଦ ବା ପର୍ୟ୍ୟାୟବାଚକ ଶବ୍ଦ	<p>୧. . ଓଡ଼ିଆ ଭାଷାରେ ଥିବା ବିଭିନ୍ନ ପୁରତିଶବ୍ଦ ସହିତ ପରିଚିତ ହବେ ।</p> <p>୨. ଏକାଧିକ ଶବ୍ଦ କିପରି ଗଠାଚିଏ ଅର୍ଥକୁ ବୁଝାଏ ଜାଣି ପାରିବେ ।</p> <p>୩. ଓଡ଼ିଆ ଭାଷାରେ ଲିଖନ ସମୟରେ ଶବ୍ଦ ଗୁଡ଼ିକର ବ୍ୟବହାର ଜାଣିପାରିବେ ।</p> <p>୪. . ଛାତ୍ରଛାତ୍ରୀଙ୍କମାନଙ୍କ ବିଭିନ୍ନ ଶବ୍ଦ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ ବୃଦ୍ଧି କରିପାରିବେ ।</p> <p>୫. ଲକ୍ଷ୍ୟବା ସମୟରେ ଭାବନାର ପରିପୁରକାଶ ନିମନ୍ତେ ସୁନ୍ଦର ଶବ୍ଦର ପ୍ରୟୋଗ କରିପାରିବେ ।</p>

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: SANSKRIT

Book Prescribed : Surabhi (DAVCAE)

SPLIT UP SYLLABUS	MONTH	TOPICS TO BE TAUGHT	
ANNUAL EXAMINATION	MID TERM EXAMINATION	PRE- MIDTERM EXAMINATIONS	
		APRIL	व्याकरणम् -वर्णविन्यास-संयोजनम्, लिंग-वचन-पुरुष-परिचयः (वर्णसंयोजनम्-पृ.सं-२४),शब्दरूपाणि- बालक, लता,अस्मद्, युष्मद्, किम् (त्रिषु लिंगेषु) तत् (त्रिषु लिंगेषु) एतत् (त्रिषु लिंगेषु),संख्या-१-२५ (१-४ प्रथमा विभक्ति) प्रथमपाठः - बुद्धिः एव अस्माकम् बलम्, द्वितीय पाठः - अभ्यास एव परमो गुरुः
		JUNE	तृतीय पाठः - उपकारकाः वृक्षाः, व्याकरणम् - धातुरूपाणि- पठ्, भू,गम, नम्, लिख् (लट्- लङ्ग- लृट्-लकारेषु) (अभ्यासकरणाय पृ-९-११), अव्ययपदानि-अद्य,श्चः, एकदा,अधुना, कुत्र, च, किमर्थम्, एव,शनैःशनैः- (अभ्यासाय-पृ-१७-१८), उपसर्गाः- प्र,परा,अनु,उप,निर्,आ,वि,अव (अभ्यासाय-पृ-१९,२०)
		JULY	चतुर्थपाठः - आगच्छ ! भोजनम् कुर्याम, व्याकरणम्- शब्दरूपाणि- मति, नदी, साधु। सन्धिः- दीर्घःगुणः (पृ.सं-८५-८८) कारक-उपपद विभक्तिः (पृ.सं-७७,७८) द्वितीया-अभितः,परितः, उभयतः, विना,प्रति, तृतीया-आलम्, सह,साकम्,विना,काणः,चतुर्थी-दा धातुः, नमः, रुच्, स्वाहा (पृ-७७,७८)प्रत्ययाः-कत्वा, तुमुन्, ल्यप्- (पृ.सं-२५-२८,५२-५४)
		AUGUST	पंचमपाठः-सुवचनानि (शब्दार्थः, अन्वयः, भावार्थः) अपठित गद्यांशः,अपठितसंवादपुर्तिः अथवा अनुवादः (संस्कृतेन) चित्रवर्णनम् - (प्राकृतिकदृश्य - वर्णनम्) वनस्य दृश्यम्, वर्षाकालस्य दृश्यम्, उद्यानस्य दृश्यम्, तडागस्य दृश्यम् अनुच्छेदलेखनम् -मम विद्यालयः, मम परिचयः, मम मित्रम् पुनरावृत्तिः
	SEPTEMBER	REVISION FOR MID TERM PERIODIC TEST	
	POST MID-TERM EXAMINATIONS	OCTOBER	षष्ठपाठः - यस्य बुद्धिः तस्य बलम्, सप्तमपाठः-बुद्धिः एव उत्तमा ।व्याकरणम् - वर्णविन्यास-संयोजनम्,धातुरूपाणि-पठ्, भू,गम, नम्, लिख्, (लट्-लङ्-लृट्-लोट्-विधिलिङ्ग लकारेषु), कृ - (लट्, लङ्ग, लृट् लकारेषु) शब्दरूपाणि-पूर्वपरीक्षाकृतेपठितशब्दरूपैःसह मातृशब्दः पितृशब्दःच संख्या-१-४ (प्रथमा-विभक्ति) - २०-५०, (अभ्यासाय-पृ-८४-८५)
		NOVEMBER	अष्टमपाठः - अविवेकः परमापदम् पदम् व्याकरणम्-अव्ययपदानि- कथम्, अतीव, न, परन्तु, अधः, तदा, अपितु, यदि, पुनः, यदा (अभ्यास पृ-१७,१८) उपसर्गाः-सम्,दुर,सु,प्रति,नि,उत्,अभि,परि, अति(अभ्यासाय-पृ-१९-२०) कारक- उपपदविभक्तिः पंचमी-बहिः, विना, भी (धातुः), अनन्तरम्, षष्ठी-उपरि, अधः, पुरतः, पृष्ठतः, सप्तमी- निपुणः कुशलः, स्निह (धातुः), विश्वस्(धातुः) अभ्यासाय-पृ-७७-७८। सन्धि-वृद्धिः, यण्
		DECEMBER	नवमपाठः-बुद्धिमान् गोपालकः दशमपाठः- मधुरवचनानि (शब्दार्थः, अन्वयः, भावार्थः)। अनुच्छेदलेखनम् - पर्यावरणम्, विद्यायाः महत्वम्, मम गृहोद्यानम्,
		JANUARY	चित्रवर्णनम् - श्रेणीकक्षायाः, जन्तुशालायाः, विद्यालयस्य दृश्यम् पत्रलेखनम्-पृ-89 व्याकरणम् - प्रत्ययाः-कत्वा, तुमुन्, ल्यप्-(पृ.सं-२५-२८,५२-५४) (अर्धवार्षिकापरीक्षायाः पाठ्यक्रमः),अपठितगद्यांशः,संवादः संस्कृतानुवादः पुनरावृत्तिः
FEBRUARY	REVISION FOR ANNUAL EXAMINATION		

BLUE PRINT OF QUESTION PAPERS

MID-TERM PERIODIC TEST 2021-22

CLASS: VII SUBJECT: SANSKRIT TIME: 3 Hrs M.M. 80

SL. NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (01)	LA (01)	Total
1	पठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
2	पठितपद्यांशः	0.5(4)	0.5(2)	1(2)		5
3	पठित-नाट्यांशः	0.5(4)	0.5(2)	1(2)		5
4	अन्वयपूर्तिः		0.5(6)			3
5	भावार्थपूर्तिः			1(3)		3
6	घटनाक्रमः			0.5(6)		3
7	प्रश्ननिर्माणम्			1(3)		3
8	शब्दार्थमेलनम्			1(3)		3
9	अपठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
10	सन्धिः			1(3)		3
11	अव्यय			1(3)		3

12	वर्णविन्यासः		0.5(6)			3
13	संख्याः			1(3)		3
14	शब्दरूपाणि	0.5(8)				4
15	धातुरूपाणि	0.5(8)				4
16	कारक- उपपदविभक्तिः				1(4)	4
17	उपसर्गाः			1(3)		3
18	प्रत्ययाः			1(3)		3
19	अनुच्छेदलेखनम्				1(5)	5
20	चित्रवर्णनम्				1(5)	5
21	संवादपूर्तिः अथवा अनुवादः				1(5)	5
TOTAL		16	10	35	19	80

BLUE PRINT OF QUESTION PAPERS

ANNUAL EXAMINATION 2021-22

CLASS: VII SUB: SANSKRIT TIME: 3 Hrs. M.M: 80

SL. NO	NAME OF THE TOPIC	MCQ (0.5)	VSA (0.5)	SA (01)	LA (01)	Total
1	पठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
2	पठितपद्यांशः	0.5(4)	0.5(2)	1(2)		5
3	पठित-नाट्यांशः	0.5(4)	0.5(2)	1(2)		5
4	अन्वयपूर्तिः		0.5(6)			3
5	भावार्थपूर्तिः			1(3)		3
6	घटनाक्रमः			0.5(6)		3
7	प्रश्ननिर्माणम्			1(3)		3
8	शब्दार्थमेलनम्			1(3)		3
9	अपठितगद्यांशः	0.5(4)	0.5(2)	1(2)		5
10	सन्धिः			1(3)		3
11	अव्ययः			1(3)		3
12	वर्णविन्यासः		0.5(6)			3
13	संख्याः			1(3)		3
14	शब्दरूपाणि	0.5(8)				4
15	धातुरूपाणि	0.5(8)				4
16	कारक- विभक्तिः				1(4)	4
17	उपसर्गाः			1(3)		3
18	प्रत्ययाः			1(3)		3
19	अनुच्छेदलेखनम्				1(5)	5
20	चित्रवर्णनम्				1(5)	5
21	संवादपूर्तिः अथवा अनुवादः				1(5)	5
TOTAL		16	10	35	19	80

Subject : SANSKRIT

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VII	सुरभिः	प्रथमपाठः- बुद्धिः एव अस्माकं बलम् ।	<ol style="list-style-type: none"> छात्राः बुद्ध्या कार्यकरणाय समर्थाः भविष्यन्ति । बुद्धिः एव मनुष्यस्य वास्तविकबलम् अस्ति । छात्राः प्रत्युत्पन्नमतिसम्पन्नाः भवन्ति । छात्राः पशूनां प्रकृतिविषये ज्ञान्तुं समर्थाः भवन्ति । शृगालस्य चतुरताविषये अपि जानन्ति ।
2	VII		द्वितीयपाठः- अभ्यासः एव परमो गुरुः ।	<ol style="list-style-type: none"> कार्येषु निरुत्साहिताः न भूत्वा सफलतायै छात्राः प्रयासं करिष्यन्ति । अभ्यासेन सर्वकार्यं फलदायकं भवति । अभ्यासेन एव मनुष्यः सफला भवति इत्यस्मिन् विषये छात्राः जानीयुः ।
3	VII		तृतीयपाठः- उपकारकाः वृक्षाः ।	<ol style="list-style-type: none"> वृक्षाः अस्माकं प्राणाः सन्ति । वृक्षः अस्माकं श्रेष्ठमित्रम् अस्ति । वृक्षाः अस्मभ्यम् प्राणवायुरूपी अम्लजानं यच्छन्ति येन वयं जीवामः एतदपि छात्राः जानीयुः । वृक्षस्थ रक्षणम् अस्माकं परमं कर्तव्यम् अस्ति । छात्राः वृक्षरोपणाय प्रेरिताः भवन्ति ।
4	VII		चतुर्थपाठः-आगच्छ ! भोजनं कुर्यामि ।	<ol style="list-style-type: none"> भोजनेन शरीरं शक्तिपूर्णं भवति अतएव प्रतिदिनं सम्यक् भोजनं करणीयम् । सन्तुलितभोजनं सदैव शरीराय हितकारकं भवति । अपक्वशाकं तथा रुक्षांशाः पाचनक्रियायां सहायकाः भवन्तीति छात्राः पठनात् अनन्तरं ज्ञान्तुं समर्थाः भवन्ति । सुस्थे शरीरे सुस्थमनसः निर्माणं भवति । सुस्थशरीराय छात्राः जागरुकाः भविष्यन्ति ।
5	VII		पञ्चमपाठः-सुवचनानि	<ol style="list-style-type: none"> सुवचनानि मनुष्यस्य सुमार्गदर्शनं कुर्वन्ति । सुवचनानि पठित्वा तानि स्व जीवने छात्राः पालनाय आचरणाय च प्रयत्नं करिष्यन्ति । श्लोकानां सस्वरं पाठं करिष्यन्ति ।
6	VII		षष्ठपाठः-यस्य बुद्धिः तस्य बलम् ।	<ol style="list-style-type: none"> छात्राः स्वबुद्धिं प्रयोगं कृत्वा आगतानां समस्यानां समाधानं करिष्यन्ति । परेषाम् अपकारः सर्वदा हानिकारकः इति विचिन्त्य तादृशं कार्यं छात्राः कदापि न करिष्यन्ति । छात्राः जानीयुः यत् बुद्धिशक्त्या एव सर्वाणि कार्याणि सिध्यन्ति ।
7	VII		सप्तमपाठ-बुद्धिः एव उत्तमा ।	<ol style="list-style-type: none"> विद्या प्राप्य अस्याः उपयोगः सदैव सन्मार्गं करणीयः इति छात्राः ज्ञान्तुं समर्थाः भवन्ति । बुद्धिमान् सर्वदासमस्यासमाधानेन सफलः भवति । लोभतः एतादृशं कार्यं न करणीयं येन स्वस्य हानिः भविष्यति । लोभः कदाचित् मृत्योः कारणम् अपि भवति ।

8	VII		अष्टमपाठः-अविवेकः परमापदां पदम् ।	<p>१. कार्यकरणात् पूर्वमेव तस्य फलं कीदृशं भवति छात्राः चिन्तनं करिष्यन्ति ।</p> <p>२. अविचार्य किमपि कार्यं न कर्तव्यम् ।</p> <p>३. धैर्येण विचार्य च कार्याणि करणीयानि इति छात्राः ज्ञास्यन्ति तदनुगुणं कार्यं करिष्यन्ति ।</p>
9	VII		नवमपाठः-बुद्धिमान् गोपालकः ।	<p>१. छात्राः बुद्ध्या अपरस्य जीवनरक्षणाय परेषाम् उपकाराय च प्रयासं करिष्यन्ति ।</p> <p>२. उपस्थित बुद्धिः सर्वदा फलवती भवति ।</p> <p>३. परोपकारः मनुष्यस्य श्रेष्ठधर्मः वर्तते ।</p> <p>४. छात्राः स्वजीवने परोपकारः इति धर्मं पालेयेयुः ।</p>
10	VII		दशमपाठः-मधुरवचनानि ।	<p>१. श्लोकमाध्यमेन छात्राः सुगुणान् ग्रहणं कृत्वा स्वजीवने प्रयोगं करिष्यन्ति ।</p> <p>२. विद्यायाः महत्त्वं ज्ञात्वा छात्राः जागरुकाः भविष्यन्ति ।</p> <p>३. परिश्रमेण फलम् आयाति न तु आलस्येन एतदपि छात्राः ज्ञान्तुं समर्थाः भवन्ति ।</p>

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: MATHEMATICS

Book Prescribed: Secondary Mathematics for Class: VII (DAV CMC)

SPLIT UP SYLLABUS	MONTH	TOPICS TO BE TAUGHT	
ANNUAL EXAMINATION	MID TERM EXAMINATION	PRE- MIDTERM EXAMINATIONS	
		APRIL	UNIT 1: Rational numbers LAB ACTIVITIES: Representation of rational number by paper folding activities Representation of rational number on number line
		JUNE	UNIT 2: Operations on Rational numbers UNIT 3: Rational numbers as Decimals LAB ACTIVITIES: Representation of product of rational numbers using a 10x10 grid.
	JULY	UNIT 4: Exponents and Power LAB ACTIVITIES: To evaluate algebraic expressions using Sudoku puzzle Revision for Pre Mid Term Test	
	AUGUST	UNIT 8: Properties of Triangles UNIT 13: Symmetry LAB ACTIVITIES: Concept of Median, Centroid, Altitudes and Orthocentre etc. by paper cutting and folding To verify triangular inequality To verify Pythagoras theorem by measuring sides of different triangles	
	SEPTEMBER	UNIT 14: Visualising Solids Revision for Mid-Term Periodic Test Mid-Term Assessment	
	OCTOBER	Mid-Term Assessment UNIT 6: Algebraic Expressions LAB ACTIVITIES: Paper folding activities to find lines of symmetry of 2D shapes and English alphabets To make a cube, a cuboid, a prism and a pyramid using their nets and to find their number of vertices, edges and faces.	
	POST MID-TERM EXAMINATIONS	NOVEMBER	UNIT 4: Exponents and Powers (Contd.....) UNIT 5: Application of Percentage UNIT 9: Congruent Triangles LAB ACTIVITIES: To represent 37%, 54%, 62% & 84% etc using a 10 x 10 grid Paper cutting and pasting activities to verify congruence of triangles and Make a design using congruent triangles
	DECEMBER	POST-MID TERM ASSESSMENT UNIT 10: Construction of Triangles UNIT 11: Perimeter and Area LAB ACTIVITIES: Make rectangles of different dimensions on a squared paper using 18 adjacent squares and calculate their perimeter and area To verify that area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$ by paper cutting and pasting To obtain the formula for area of a circle by paper cutting and pasting. To establish relation between diameter and circumference by using circular discs and piece of thread	
	JANUARY	UNIT 7: Linear Equations in One Variables UNIT 12: Data Handling LAB ACTIVITIES: Go on a survey and collect the monthly expense data of 10 families of your locality and represent that in a bar graph REVISION FOR ANNUAL EXAMINATIONS	
FEBRUARY	REVISION FOR ANNUAL EXAMINATION ANNUAL EXAMINATION 2021-22		
TOPICS OF FIRST TERM FOR ANNUAL EXAMINATION: UNIT 2, UNIT 3, UNIT 4 & UNIT 8			

BLUE PRINT OF QUESTION PAPERS

MID TERM PERIODIC TEST 2021-22

CLASS: VII

SUB: MATHEMATICS

TIME: 3 HOURS

MAX. MARKS: 80

SL NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(4)	TOTAL
1	Unit-1- Rational Numbers	3	1	1*	1	6(12)
2	Unit-2- operation on Rational Numbers	3	1*	1	1*	6(12)
3	Unit-3- Rational as Decimal	3	1	1*	1*	6(12)
4	Unit-6- Exponents and Powers	3	1*	1	1*	6(12)
5	Unit-8- Properties of Triangles	3	1	1+1*	1	7(15)
6	Unit-13- Symmetry	3	--	1	1	5(10)
7	Unit-14- Visualising Solids	2	1	1	--	4(7)
GRAND TOTAL		20X1=20	6X2=12	8X3=24	6X4=24	40(80)

N.B. : ASTERISK (*) MARKS ARE FOR QUESTIONS WITH ALTERNATIVE CHOICE .

BLUE PRINT FOR ANNUAL EXAMINATION

ANNUAL EXAMINATION 2021-22

CLASS: VII

SUB: MATHEMATICS

TIME: 3 HOURS

MAX. MARKS: 80

SL NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(4)	TOTAL
1	Unit-2- Operation on Rational Numbers	2	1*	--	--	3(4)
2	Unit-3- Rational as Decimals	3	--	1		4(6)
3	Unit-4- Exponents and Powers	2	1	1*		4(7)
4	Unit-5- Application of Percentage	1	--	1	1*	3(8)
5	Unit-6- Algebraic Expressions	3	--	1	--	4(6)
6	Unit-7- Linear Equation in one variable	1	1	---	1*	3(7)
7	Unit-8- Properties of Triangles	2	1	1		4(7)
8	Unit-9- Congruent Triangles	2	1*	--	1	4(8)
9	Unit-10- Construction of Triangles	--	--	1*	1	2(7)
10	Unit-11- Perimeter and Area	2	1	1	1*	5(11)
11	Unit-12- Data Handling	2	--	1*	1	4(9)
GRAND TOTAL		20X1=20	6X2=12	8X3=24	6X4=24	40(80)

N.B. : ASTERISK (*) MARKS ARE FOR QUESTIONS WITH ALTERNATIVE CHOICE.

LEARNING OUTCOMES

CLASS: VII

SUB: MATHEMATICS

Sl Ho.	Name of the Book	Chapter/Lesson	Learning Outcome
1	SECONDARY MATHEMATICS CLASS 7	Chapter 1 Rational numbers	i) Represent rational numbers on number line
			ii) Find equivalent rational numbers
			iii) Express in standard form
2	SECONDARY MATHEMATICS CLASS 7	Chapter 2 Operations on rational numbers	i) Can add, sub, multiply & divide rational numbers
			ii) Find reciprocal of rational numbers
			iii) Find rational between two given rational number
3	SECONDARY MATHEMATICS CLASS 7	Chapter 3 Rational numbers as decimals	i) Find decimal number for a given rational number
			ii) Convert terminating decimals to rational
			iii) Simplify a given mathematical expression involving rational & decimals
4	SECONDARY MATHEMATICS CLASS 7	Chapter 4 Exponents and powers	i) Use exponents to express small & large numbers in standard form
			ii) Apply laws of exponents to simplify
			iii) Analyze and differentiate between various laws
5	SECONDARY MATHEMATICS CLASS 7	Chapter 5 Application of percentage	i) Solve profit & loss problems
			ii) Solve problems on simple interest
			iii) Solve different day to day life problems involving percentage
6	SECONDARY MATHEMATICS CLASS 7	Chapter 6 Algebraic expression	i) Frame expressions
			ii) Add, sub & multiply algebraic expressions
			iii) Find value of algebraic expressions
	SECONDARY	Chapter 7	i) Frame linear equations

	MATHEMATICS	Linear equation in	ii) Solve linear equations
8	SECONDARY MATHEMATICS CLASS 7	Chapter 8 Triangle & its properties	i) Properties of triangle
			ii) Solve problems using properties of triangle
			iii) Analyze geometrical problems & solve
9	SECONDARY MATHEMATICS CLASS 7	Chapter 9 Congruent triangles	i) Know the various criteria for congruency of triangle
			ii) Solve geometrical problems using congruency
			iii) Know inequalities in triangles
			iv) Solve problems using inequalities properties of triangle
10	SECONDARY MATHEMATICS CLASS 7	Chapter 10 Constructions of triangle	i) Construct triangles with SSS conditions
			ii) Construct triangles with SAS condition
			iii) Construct triangles with ASA/AAS condition
			iv) Construct triangles with RHS condition
11	SECONDARY MATHEMATICS CLASS 7	Chapter 11 Perimeter and area	i) Find area of rectangle & square
			ii) Find area of triangle & parallelogram
			iii) Find circumference & area of circle
			iv) Find area of cross roads & roads around rectangle/square
12	SECONDARY MATHEMATICS CLASS 7	Chapter 12 Data handling	i) Understand the method of comparing by graphs
			ii) Analyze different types of graphs
			iii) Plot information on graph
			iv) Draw bar graph
13	SECONDARY MATHEMATICS CLASS 7	Chapter 13 Symmetry	i) Find number of line of symmetry in a figure
			ii) Find symmetrical figures in daily life
			iii) Solve problems involving lines of symmetry
14	SECONDARY MATHEMATICS CLASS 7	Chapter 14 Visualising solids	i) Find faces, edges & vertices of solids
			ii) Can make net of solids
			iii) Identify different solids

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: SCIENCE

Books Prescribed: The Living World (A Text Book of Science & Technology) by DAV CMC

SPLIT SYLLABUS FOR		MONTH	TOPICS TO BE TAUGHT	
ANNUAL EXAMINATION	MID-TERM PERIODIC TEST	PRE-MID-TERM	APRIL	Ch: 1. Nutrition in living organisms (Plants) Ch: 3 Chemical substances and processes Ch: 5. Heat
			MAY / JUNE	Ch: 2 –Nutrition in Living Organisms –Animals and Man Ch: 6 –Motion and Time Ch: 16 - Water
			JULY	Chapters: 2 ,6 & 16 to be continued.
		AUGUST	Ch: 7- Respiration in organisms Ch: 14- Fabrics from Fibre	
		SEPTEMBER	Revision for Mid-Term Periodic Test	
	POST MID-TERM PERIODIC TEST		OCTOBER	Ch: 8 -Transportation in Plants and Animals Ch: 4 –Acids ,Bases and Salts
			NOVEMBER	Ch: 15- Forest Ch: 11- Electric charges at rest
	DECEMBER			Ch: 9 – Reproduction in Plants Ch: 10- Soil Ch-17- Electric current and its Effects.
	JANUARY			Ch: 12- Light Ch: 13- Weather ,Climate and Adaptation of Animals REVISION FOR ANNUAL EXAMINATION
			FEBRUARY	REVISION FOR ANNUAL EXAMINATION & ANNUAL EXAMINATION

N.B.: Significant topics of 1st Term for Annual Examination : Ch: 6 –Motion and Time & Ch: 16- Water

BLUE PRINT OF MID TERM ASSESSMENT

MID TERM PERIODIC TEST 2021-22

CLASS: VII

SUB: SCIENCE

TIME: 3 HOURS

MAX. MARKS: 80

Ch. NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(5)	TOTAL
1	Nutrition in Living Organisms- Plants	2(2)	1(2)		1(5)	09
5	Heat	1(1)	2(4)	1(3)	1(5)	13
2	Nutrition in Living Organisms – Animals and Man	1(1)	2(4)	1(3)	1(5)	13
6	Motion and Time	1(1)	2(4)	1(3)		08
3	Chemical Substance and Processes	1(1)	1(2)	1(3)	1(5)	11
16	Water	1(1)	1(2)		1(5)	08
7	Respiration in Organisms	2(2)	1(2)		1(5)	09
14	Fabric from Fibre	1(1)	1(2)	2(6)		09
TOTAL MARKS (NO. OF QUESTIONS)		10(10)	11(22)	6(18)	6(30)	33(80)

Note : Number inside brackets indicate marks.

BLUE PRINT OF ANNUAL EXAM ASSESSMENT

ANNUAL EXAMINATION 2021-22

CLASS: VII

SUB: SCIENCE

TIME: 3 HOURS

MAX. MARKS: 80

Ch. NO.	NAME OF THE TOPIC	MCQ (1)	VSA(2)	SA(3)	LA(5)	TOTAL
8	Transportation in Plants and Animals	1(1)	1(2)		1(5)	08
4	Acids, Bases and Salts	3(3)	1(2)	1(3)		08
11	Electric charges at Rest	1(1)	1(2)		1(5)	08
15	Forest		1(2)	1(3)		05
9	Reproduction in Plants	2(2)	1(2)		1(5)	09
12	Light	1(1)	1(2)		1(5)	08
17	Electric Current and its Effects	1(1)	1(2)		1(5)	08
10	Soil		1(2)	1(3)		05
13	Weather, Climate and Adaptation of Animals		1(2)	1(3)		05
6	Motion and Time		1(2)	2(6)		08
16	Water	1(1)	1(2)		1(5)	08
TOTAL MARKS (NO. OF QUESTIONS)		10(10)	11(22)	6(18)	6(30)	80(33)

LIST OF ACTIVITIES

Activities for Pre-Mid Term (any two)	1. Make a project on Photosynthesis in Plants
	2. Draw the Human Digestive System, label its parts and write their functions.
	3. Graphical Representation of Distance Vs Time for Uniform Motion and Object at Rest.
	4. Activity on Heat transfer through condition.
Activities for Post-Mid Term (any two)	1. To draw a complete Flower, label its parts and write their functions.
	2. Make a Project on Blood circulatory system of Man.
	3. Study the behaviour of litmus paper on Acids and Bases.
	4. To make an electromagnet and study the factors on which its strength depends.

Learning Outcomes SUBJECT – SCIENCE

Name of the Text Book : The Living World (Class – VII)

SL.No	Chapter/ Lesson	Learning Outcomes Learners will be able to :
1.	Nutrition in Living organisms- Plants	Understand different modes of nutrition in living organism.
		Analyse the raw materials for photosynthesis and identify the products of photosynthesis
2.	Nutrition in Living Organisms- Animals and Man	Understand different steps in animal nutrition.
		Apply the knowledge of human nutrition, to understand the nutrition in ruminants and nutrition in amoeba and draw the diagram of nutrition in amoeba and digestive system of cow.
3.	Chemical Substances and Processes	Differentiate between elements and compounds and also differentiate compounds from mixtures.
		Know chemical symbols of different elements and

		the ionic formula of different elements and compounds.
		Apply their knowledge to write chemical formulas of different compounds and balanced chemical equations of different reactions.
4.	Acids, bases and salts	Differentiate mineral acids from organic acids.
		Differentiate between acid and bases
		Know what are indicators and identify different types of natural and manmade indicators.
5	Heat	Understand heat as a energy and its effect.
		Acquire the skill of measuring temperature of an object with the help of a thermometer.
6	Motion & Time	Understand all motion is relative.
		Know the concept of speed and average speed and able to differentiate between uniform and non uniform motion.
		Apply its knowledge of speed to calculate the speed of different moving object.
		Appreciate the concept of time and its measurement using different devices like simple pendulum.
7	Respiration in Organisms	Know the concept of respiration and different processes involved in respiration.
		Classify different types of respiration.
		Understand the process of respiration in living organism like plants, animals and humans.
		Illustrate the mechanism of breathing with help of diagram.
		Understand the function of haemoglobin in respiration.
8	Transportation in Plants and Animals	Know transportation of different materials in plants and parts of the plants that help in transportation.
		Appreciate the process of transpiration in plants and its advantages.
		Understand transportation of different materials in animals and system of organs that help in transportation.
9	Reproduction in Plants	Differentiate between sexual and asexual reproduction in plants.
10	Soil	Know the definition of soil and its formation.
		Understand the concept of soil horizons and the properties of soil and its composition.
		Know the cause of soil pollution and soil erosion and the method of prevention of soil erosion.
11	Electric charges at Rest	Understand the concept of how an object gets

		charged.
		Apply their knowledge on charges to understand the occurrence of lightning and safety precaution during lightning.
12	Light	Understand laws of reflection
		Apply the knowledge of law of reflection to draw various diagram showing the image formation in spherical mirror.
13	Weather, climate and Adaptation of Animals	Know the concept of weather and its elements.
14	Fabric from Fibre	Know process of changing fleece into wool
		Appreciate the uses of wool and silk
15	Forests	Know different components of forest
		Understand different layers of the forest
		Sensitize towards damage caused by deforestation and other problems related to forest.
16	Water	Understand the cause of scarcity of usable water.
		Sensitize the role humans in waste water management and maintaining a clean and healthy surrounding.
17	Electric Current and its Effects	Know the concept of heating effect of electric current and its advantages and disadvantages.
		Apply their knowledge of heating effect of electric current to explain the working of electric fuse.
		Understand the concept of magnetic effect of electric current and its application in daily life.
		Apply their understanding on magnetic effect of electric current to explain the working of electric bell.

SPLIT-UP SYLLABUS 2021-22

CLASS: VII SUB: SOCIAL SCIENCE

Book Prescribed: 1. We and Our World (DAV CMC) 2. Atlas

SPLIT UP SYLLABUS FOR			MONTH	CHAPTERS/TOPIC TO BE TAUGHT
ANNUAL EXAMINATION	MID-TERM PERIODIC TEST	PRE MID TERM PERIODIC TEST	APRIL	L-1:-Components of Environment
				L-9:-Medieval period
				L-10:-The Rise of Small Kingdom in North India
			JUNE	L-2:-Earth & Changes on it
				L-18:- Democracy & Equality
				L-3:- The Surface & interior of the Earth
			JULY	L-11:-The Rise of Small Kingdom in South India
				L-19-Our state govt.
				L-4 :- Air Around Us
	AUGUST	L-12:- Turkish Invasion of North India		
		L: 13: Delhi Sultanate		
		L-20:Media – The mainstay of Democracy		
		REVISION FOR MID-TERM PERIODIC TEST & MID-TERM PERIODIC TEST		
	SEPTEMBER			
	OCTOBER	L-5:- Water Surrounding the Earth		
		L-14:-Regional Power		
	NOVEMBER	L-6:- Life on the Earth		
		L-15:- The Mughal Empire		
L-16:-Emergence of Independent States				
L-21:-Advertising & Democracy				
DECEMBER	L-7:- Human Environment			
	L-22:-Unpacking Gender			
JANUARY	L-8:- Land & the People			
	L-17:- Major Religions			
	L-23:- Market Around Us			
	REVISION FOR ANNUAL EXAMINATION			
FEBRUARY	REVISION FOR ANNUAL EXAMINATION & ANNUAL EXAMINATION			

N.B : Significant Topics of Mid-term for Annual Exam. Chapter - 4, 11, 19

BLUE PRINT OF QUESTION PAPER

MID-TERM PERIODIC TEST – 2020-21

CLASS – VII SUBJECT – SOCIAL SCIENCE TIME:- 3 Hrs MAXIMUM MARKS:- 80

SL. NO	NAME OF THE TOPIC	VSA(1)	SA(3)	LA(5)	MAPS/ DIAGRAMS(2)	TOTAL
1	L-1:-Components of Environment		1		1	2(5)
2	L-9:-Medieval period	1	1			2(4)
3	L-10:-The Rise of Small Kingdom in North India	1	1			2(4)
4	L-2:-Earth & Changes on it	1		1	1	3(8)
5	L-18:- Democracy & Equality	2	2			4(8)
6	L-3:- The Surface & interior of the Earth	1	2			3(7)
7	L-11:-The Rise of Small Kingdom in South India	1	1		1	3(6)
8	L-12:-Turkish Invasions in North India	1	1			2(4)

9	L-19:- Our State Government	2	1	1		4(10)
10	L-4 :- Air Around Us	1	2			3(7)
11	L-13:- Delhi Sultanate	1	1	1		3(9)
12	L-20:-Media- The Mainstay of Democracy	2	2			4(8)
TOTAL		1x14=14	3x15=45	5x3=15	2x3=6	35(80)

**BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION 2020-21**

CLASS – VII SUBJECT:- SOCIAL SCIENCE TIME:- 3Hrs MAXIMUM MARKS:- 80

SL. NO	NAME OF THE TOPIC	VSA(1)	SA(3)	LA (5)	MAPS/ DIAGRAMS(2)	TOTAL
1	L-4 :- Air Around Us	1	1			2(4)
2	L-5:- Water Surrounding the Earth	1	1			2(4)
3	L-6:- Life on the Earth	1	1		1	3(6)
4	L-7:- Human Environment		1	1		2(8)
5	L-8:- Land & the People		1		1	2(5)
6	L-11:-The Rise of Small Kingdom in South India	1	1			2(4)
7	L-14:-Regional Power	1	1			2(4)
8	L-15:- The Mughal Empire	1	1	1		3(9)
9	L-16:-Emergence of Independent States	1	1		1	3(6)
10	L-17:- Major Religions	1	1			2(4)
11	L-19:- Our State Government	2	1			3(5)
12	L-21:-Advertising & Democracy	2	1			3(5)
13	L-22:-Unpacking Gender	1	1	1		3(9)
14	L-23:- Market Around Us	1	2			3(7)
GRAND TOTAL		1x14=14	3x15=45	5x3=15	2x3=6	35(80)

Learning outcomes SUBJECT- SOCIAL SCIENCE

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VII	WE AND OUR WORLD	COMPONENTS OF THE ENVIRONMENT	<p>The learner will be able to :</p> <p>Describe different components of the environment the inter-relationship between them.Explain the characteristics features of all the four spheres such as Lithosphere ,Atmosphere ,Hydrosphere and Biosphere of the Environment. Analyze the role of human beings not only in disturbing but also in conserving the Natural Environment. Describe different components of the environment the inter-relationship between them .Explain the characteristics features of all the four spheres such as Lithosphere ,Atmosphere ,Hydrosphere and Biosphere of the Environment. Analyze the role of human beings not only in disturbing but also in conserving the Natural Environment.</p>

2		WE AND OUR WORLD	THE EARTH AND THE CHANGES ON IT.	<p>The learner will be able to :</p> <p>Analyze the role of Internal and External processes in bringing changes to the Earth's surface. Interpret India map showing the distribution of major soil types. List different Erosional and Depositional features formed by the natural agents of gradation. Draw labeled diagrams and explain the process of formation of meander, Delta, sand dunes, cliffs, soil layers etc.</p>
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3		WE AND OUR WORLD	THE SURFACE AND INTERIOR OF THE EARTH	<p>The learner will be able to :</p> <p>Describe about interior & structure of Earth. Analyse the different types of rocks.</p>
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4		WE AND OUR WORLD	AIR AROUND US	<p>The learner will be able to :</p> <p>Draw the diagram of structure of atmosphere and explain about the four layers and composition of the atmosphere. Analyze the causes and effects of global warming</p> <p>.Analyze the factors contributing to pollution in their surroundings and lists measures to prevent it. Justify the need of monitoring weather conditions.</p>
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5		WE AND OUR WORLD	WATER SURROUNDING THE EARTH	<p>The learner will be able to :</p> <p>Describe various movements of ocean water like waves, ocean currents and tides. Examine effects of ocean currents on climate, plants and human beings.</p> <p>Differentiate between Cold and warm ocean currents.</p>
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6		WE AND OUR WORLD	LIFE ON THE EARTH	<p>The learner will be able to :</p> <p>Distinguish between Tropical Evergreen forests and Tropical Deciduous Forests, Tropical Grasslands and Temperate Grasslands Hot Deserts and Cold Deserts. Compare the characteristics features of</p> <p>Tropical Hardwood Forests with Temperate Softwood forests. Locate Tropical and Temperate grasslands on the world map. Analyze the distribution of plant and animal kingdom according to the climatic regions. List various problems related to the ecological imbalance and outline measures to solve them.</p>
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7		WE AND OUR WORLD	HUMAN ENVIRONMENT	<p>The learner will be able to :</p> <p>Describe factors responsible for permanent settlement and analyze the impact of discovery of fire, iron and wheel on early human settlements. Explain about the different means of transportation and communication and relates their contribution in the economic, social and political development of a country. Analyze the role of computer technology in revolutionising the field of communication.</p>
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8		WE AND OUR WORLD	LAND AND THE PEOPLE	<p>Explain the types of deserts, grasslands, tropical and subtropical forest regions. Draw interrelationship between climatic regions and life of people living in different parts of world</p>
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9	WE AND OUR WORLD	MEDIEVAL PERIOD	Identify different sources of history, relate key historical developments during medieval period.
10	WE AND OUR WORLD	THE RISE OF SMALL KINGDOMS IN NORTH INDIA	Describe main features of the age of 3 empires. Role of Rajputs in medieval India. Analyse the governance in north India.
11	WE AND OUR WORLD	THE RISE OF SMALL KINGDOMS IN SOUTH INDIA	Identify Chalukyas, Pallavas, Cheras, Cholas & Pandyas empire in the map of India. Describe the important features of Cholas & Pandyas dynasty. Analyse the governance in south India.
12	WE AND OUR WORLD	TURKISH INVASION IN NORTH INDIA	Invasion of Mahmud Ghazni and Mohammad Ghori in India. Causes of defeat of Indian rulers. Differentiate between aims of Mahmud Ghazni and Mohammad Ghori.
13	WE AND OUR WORLD	DELHI SULTANATE	Analyse administrative measure and strategies for military control adopted by different kingdoms e.g. the Khaljis, Tughluqs, Mughals, Lodis. Governance during the sultanate period.
14	WE AND OUR WORLD	REGIONAL POWER	Feature of Vijayanagar, Bahamani, Ahoms, empire. Role of Rajputs in 8 th century in India.
15	WE AND OUR WORLD	THE MUGHAL EMPIRE	Description on different Mughal Emperors. Explain about the Governance under Mughal Empire. Causes of decline of Mughal Empire
16	WE AND OUR WORLD	EMERGES OF INDEPENDENT STATES	Analyse the factors responsible for the rise of independent states in India. Description on Independent states like Bengal, Awadh, Hyderabad. Role of Sikhs, Marathas, & Rajputs after the decline of Mughal Empire.
17	WE AND OUR WORLD	MAJOR RELIGIONS	Describe the Teachings of Islam, Sikhism, & Sufism. Analyses factors which led to the emergence of new religious Ideas and movements(Bhakti & Sufi).
18	WE AND OUR WORLD	DEMOCRACY & EQUALITY	Explain the significance of Equality in democracy. Distinguish between political, economic & social Equality. The main provisions of right to equality
19	WE AND OUR WORLD	OUR STATE GOVERNMENT	Explain the basis of division of powers between state and state. Analyse the importance of legislative assembly and legislative council. Describe the powers of Governor.

20		WE AND OUR WORLD	MEDIA-THE MAIN STAY OF DEMOCRACY	Describe the interdependency of technology and media. Role of media in Indian democracy. Importance of RTI.
21		WE AND OUR WORLD	ADVERTISING AND DEMOCRACY	Merits and demerits of advertisements. Role of advertising in Indian democracy. Main features of consumerism.
22		WE AND OUR WORLD	UNPACKING GENDER	Gender inequality and its impact on Indian society. Types of inequalities. Analyse the importance of gender equality.
23		WE AND OUR WORLD	MARKET AROUND US	Differentiate between different kinds of markets. Analyses the role of market in democracy. Describe PDS & MSP

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: COMPUTER

Book Prescribed: Hands On (A Book of Information and Communication Technology)

MID TERM		ANNUAL EXAMINATION	
MONTH	TOPIC	MONTH	TOPIC
April		October	GIMP Tools
June		November	Advance GIMP
July	The Evolution of Computers Scratch-I	December	Basic of Internet & Internet and Web Services
August	Scratch-II Introduction to GIMP	January	Internet and Web Services Revision for Annual Examination
September	Introduction to GIMP Revision for Mid-Term	February	Revision for Annual Examination

MID TERM				ANNUAL EXAMINATION			
CH. NO.	NAME OF THE LESSON	MARKS	TOTAL	CH. NO.	NAME OF THE LESSON	MARKS	TOTAL
1	The Evolution of Computers	05	50	4	GIMP Tools	05	50
2	Scratch-I	10		5	Advance GIMP	05	
3	Scratch-II	10		6	Basic of Internet	05	
4	Introduction to GIMP	05		7	Internet and Web Services	10	
			3	Scratch-II (Ch-3)	05		
	Practical	20		Practical	20		

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: GENERAL KNOWLEDGE

Book Prescribed: Kid Wiz (DAV CMC)

MONTH	CHAPTER/ TOPIC TO BE TAUGHT	TIME 1 HRS 30 MIN MAX.MARKS 50	
		Mid-Term	Annual Examination
APRIL			
JUNE			
JULY	Language and literature (Page 1 to 10)	15	10
	Language and literature (Page 11 to 16)	15	
AUGUST	Environment Around (Page 17 to 32)	10	
	World Around (Page 33 to 38)	10	
	REVISION FOR MID TERM		
SEPTEMBER	REVISION FOR MID TERM	TOTAL: 50	
OCTOBER	World Around (Page 39 to 47)		10
	Art and Culture (Page 48 to 52)		
NOVEMBER	Art and Culture (Page 53 to 62)		10
	Math Magic (Page - 63 to 68)		
DECEMBER	Math Magic (Page - 69 to 80)		10
JANUARY	Sports and Games (Page 81 to 97)		10
	Revision for Annual Examination		
FEBRUARY	Revision for Annual Examination		Total :50

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: GENERAL KNOWLEDGE

Book Prescribed: Kid Wiz (DAV CMC)

MONTH	CHAPTER/ TOPIC TO BE TAUGHT	TIME 1 HRS 30 MIN MAX.MARKS 50	
		Mid-Term	Annual Examination
APRIL			
JUNE			
JULY	Language and literature (Page 1 to 10)	15	10
	Language and literature (Page 11 to 16)	15	
AUGUST	Environment Around (Page 17 to 32)	10	
	World Around (Page 33 to 38)	10	
	REVISION FOR MID TERM		
SEPTEMBER	REVISION FOR MID TERM	TOTAL: 50	
OCTOBER	World Around (Page 39 to 47)		10
	Art and Culture (Page 48 to 52)		

NOVEMBER	Art and Culture (Page 53 to 62)		10
	Math Magic (Page - 63 to 68)		
DECEMBER	Math Magic (Page - 69 to 80)		10
JANUARY	Sports and Games (Page 81 to 97)		10
	Revision for Annual Examination		
FEBRUARY	Revision for Annual Examination		Total :50

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: MORAL SCIENCE

Book Prescribed: Values First

Sl. No.	TERMS	CHAPTERS
1	MID-TERM: (JULY TO AUG)	1,2,3,4,5,6,
2	ANNUAL: (SEP. TO JANUARY)	7,8,9,10,11

BLUE PRINT OF QUESTION PAPER

CLASS: VII SUB: MORAL EDUCATION TIME: 1.30 Hr. M.M: 50

SL. NO.	TYPE OF QUESTIONS	MARKS ALLOTTED	TOTAL
1	MCQ	1X10	10
2	VSA	2X7	14
3	SA	3X6	18
4	LA	4X2	8
TOTAL			50

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: ART

Book Prescribed: Step By Step

MID TERM			
Sl. No.	Month	Topics To Be Taught	
		Topic	Page No.
1	April & May	-----	
2	June	-----	
3	July	Foliage Study	Page No.- 5,6
		Flower Study	Page No.-7,8
		Tree Study	Page No.-9 to 12
4	August	Hut Study	Page No.-13
		Animal Study	Page No.-14 to 19
5	September	REVISION FOR MID-TERM PERIODIC TEST	
ANNUAL EXAMINATION			
Sl. No.	Month	Topics To Be Taught	
		Topic	Page No.
6	October	Human Figure Study	Page No.-20 to 25
7	November	Human Figure Study	Page No.-26
		Composition	Page No.-28,29
		Perspective of Trees	Page No.-30,31
8	December	Perspective of Huts	Page No.-32,33
		Composition	Page No.-34,36,38,40
9	January	Composition	Page No.-42,44,46
10	February	REVISION FOR ANNUAL EXAMINATION	

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUBJECT: MUSIC

MID TERM		ANNUAL EXAMINATION	
MONTH	TOPIC	MONTH	TOPIC
April		October	1. Swar Alankar (7 to 12) 2. Vaishnav Janatotene.....
June		November	1. Odia Bhajan 2. Song on Chacha Neheru
July	1. Swar Alankar (1-6) 2. Definition of Music (Sangeet) Swar, Taal, Laya	December	1. English Inspirational song 2. Chhota Khyal on Rag – Bhupali
August	Patriotic Song and Devotional Songs	January	1. Hawan Mantra (1-20) 2. Sanskrit Community song.
September	1. Songs from (Dharma Sikhsya Book)	February	Revision For Annual Examination

SPLIT UP SYLLABUS 2021-22

CLASS: VII SUB: YOGA, GAME & SPORTS

MID TERM	
MONTH	TOPIC: YOGA
April	
June	Yoga-Meaning of Yoga, importance of Yoga Padmasana, Sihasana, Vajrasana, Suryasana Tadasana, Bhujanga Asana, Pubhathasana, Trikonasana, Sabhasana, Surya Namaskar, Pravatashana
July	Defination, Aim and Objective of Physical Education
August	Recreation Game Kho-Kho, Kabaddi REVISION FOR MID-TERM
September	REVISION FOR MID-TERM

ANNUAL EXAMINATION	
MONTH	TOPIC: ATHLETICS, MAJOR: GAMES
October	Walking & Running, Short run
November	Jumping-Long Jump, Tripple Jump, High Jump
December	Badminton , Football
January	Throw Ball, Cricket REVISION FOR ANNUAL EXAMINATION
February	REVISION FOR ANNUAL EXAMINATION

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

